

UB Institution	Academic Year	Course description links
University of Belgrade	2024	
Faculty of Architecture	2024	<p>DOCTORAL STUDIES (PhD) https://www.arh.bg.ac.rs/en/studies/doctoral-studies-phd/?pismo=lat</p> <p>MASTER STUDIES IN ARCHITECTURE https://www.arh.bg.ac.rs/en/studies/master-studies/?pismo=lat</p> <p>UNDERGRADUATE STUDIES (B.Arch) https://www.arh.bg.ac.rs/en/studies/undergraduate-studies-b-arch/?pismo=lat</p>
Faculty of Economics and Business	2024	<p>https://international.ekof.bg.ac.rs/wp-content/uploads/Courses-for-incoming-students-2023.pdf</p> <p>https://international.ekof.bg.ac.rs/en/incoming-mobility/</p>
Faculty of Pharmacy	2024	<p>Study program Pharmacy: http://pharmacy.bg.ac.rs/en/studies/143/integrated-academic-studies/</p> <p>Book of courses: http://pharmacy.bg.ac.rs/files/Programi/Osnovne%20studije/2019/Knjiga%20predmeta%20MF%20ENG%202019.pdf</p> <p>Course timetable per years and semesters: http://pharmacy.bg.ac.rs/files/English/Integrated%20Academic%20Study/Course%20timetable%20per%20years%20and%20semesters.pdf</p>
Faculty of Sports and Physical Education	2024	<p>The Faculty organizes doctoral studies of the Physical Education and Sport on English and Serbian language, in order to develop the scientific field of Physical education and sport, to improve scientific research and professional work and training for conducting independent scientific research. The study program corresponds to a workload of 180 ECTS. It lasts for six semesters. The first year of study is joint, and in the second year, the program is realized in two modules: Module of Fundamental Research in Physical Education and Sport and Module of Applied Research in Physical Education and Sport. The program consists of compulsory and elective courses, independent research work and the preparation of a doctoral dissertation.</p>

UB Institution	Academic Year	Course description links
		<p>Upon completion of doctoral studies, students acquire the professional title of Doctor of Science in Physical Education and Sport.</p> <p>Link: http://www.dif.bg.ac.rs/en/curriculum-2021-22/doctoral-academic-studies/structure</p>
Faculty of Physics	2024	<p>http://www.ff.bg.ac.rs/Engleski/Undergraduate/Theoretica.html</p> <p>http://www.ff.bg.ac.rs/Engleski/Master/TheoreticalExperimental.html</p>
Faculty of Philology	2024	<p>https://fil.bg.ac.rs/sr/pregled-fakulteta/akreditacija/akreditacija-2022-23</p>
Faculty of Organizational Sciences	2024	<p>Undergraduate Studies:</p> <p>For international incoming students, we offer courses from the 3rd and 4th years of the study programs</p> <ul style="list-style-type: none"> - Information Systems and Technologies (https://oldfon.fon.bg.ac.rs/eng/studies/undergraduate-studies/information-systems-and-technologies/), Syllabuses: https://oldfon.fon.bg.ac.rs/downloads/sites/2/2014/12/Bsc-Information-Systems-and-Technologies.pdf) and - Management and Organization (https://oldfon.fon.bg.ac.rs/eng/studies/undergraduate-studies/management/), Syllabuses: https://oldfon.fon.bg.ac.rs/downloads/sites/2/2014/12/Bsc-Management-and-Organization.pdf). <p>Master Studies:</p> <p>We offer an international master study program: International Business and Management: https://ibm.fon.bg.ac.rs/</p> <p>Doctoral (PhD) Studies:</p> <p>For doctoral studies, please visit: https://das.fon.bg.ac.rs/</p>
Faculty of Political Sciences	2024	<p>University of Belgrade – Faculty of Political Science can offer incoming students to attend the courses accredited in English within the MA program Peace, Security, Development (https://www.fpn.bg.ac.rs/ma-in-peace-security-and-development) as well as other courses taught in English (more details at: https://www.fpn.bg.ac.rs/international-students-corner)</p>

UB Institution	Academic Year	Course description links
Faculty of Philosophy	2024	https://www.f.bg.ac.rs/en2/chistory/courses14?STP=432 https://www.f.bg.ac.rs/en2/chistory/courses14?IDO=9&nivo=2 https://www.f.bg.ac.rs/en2/chistory/courses14?IDO=9&nivo=3 https://www.f.bg.ac.rs/en2/chistory/courses14?IDO=9&nivo=1 https://www.f.bg.ac.rs/en2/sociology/courses14?IDO=15&nivo=2 https://www.f.bg.ac.rs/en2/sociology/courses14?IDO=15&nivo=3
Faculty of Philosophy	2024	https://www.f.bg.ac.rs/en2/chistory/courses14?IDO=9&nivo=1 https://www.f.bg.ac.rs/en2/chistory/courses14?IDO=9&nivo=2 https://www.f.bg.ac.rs/en2/chistory/courses14?STP=432 https://www.f.bg.ac.rs/en2/chistory/courses14?IDO=9&nivo=3 <p>Depending on the interest, the following courses can be held in German: Research methods – Medieval History, Comparative Diplomatics 1, DigitalDiplomatics (Master’s Degree); Comparative Diplomatics 2 (Doctoral Degree)</p>
Faculty of Philosophy	2024	https://www.f.bg.ac.rs/istorija/program_studija.php?god=5&nivo=0 https://www.f.bg.ac.rs/istorija/program_studija.php?god=5&nivo=2 https://www.f.bg.ac.rs/istorija/program_studija.php?god=5&nivo=5
Faculty of Philosophy	2024	The Balkans in modern history Serbian as a Foreign Language 1 Contemporary Urban Phenomena

UB Institution	Academic Year	Course description links
		<p>Education and Politics</p> <p>Economic Development</p> <p>Methodology with Historiography for Modern History</p> <p>Otherness in contemporary society</p> <p>Mare nostrum – The Aegean Sea and the Eastern Mediterranean as a Crisis Zone in the Twenty-first Century</p> <p>The economic history of the world</p> <p>Disintegration of Yugoslavia and post-conflict transition in international context</p> <p>Serbian as a Foreign Language 2</p> <p>Cultural Capital and Educational Practices</p> <p>Economics of Transition</p> <p>History of the Mediterranean</p>
Faculty of Philosophy	2024	<p>https://www.f.bg.ac.rs/en2/chistory/courses14?IDO=9&nivo=1</p> <p>https://www.f.bg.ac.rs/en2/chistory/courses14?IDO=9&nivo=2</p> <p>https://www.f.bg.ac.rs/en2/chistory/courses14?STP=432</p> <p>https://www.f.bg.ac.rs/en2/chistory/courses14?IDO=9&nivo=3</p> <p>Depending on the interest, the following courses can be held in English: Research methods – Medieval History, Comparative Diplomats 1, DigitalDiplomatics (Master’s Degree); Comparative Diplomats 2 (Doctoral Degree)</p>
Faculty of Philosophy	2024	All of the offered courses are regularly held in Serbian, but for guest students teaching staff will provide consultations in English.

UB Institution	Academic Year	Course description links
		<p>A) 1st/BA degree</p> <p>1) Introduction to Archaeology (winter and summer)</p> <p>The course is designed as a general introduction to archaeology. Over two semesters, the basic concepts of archaeology and its place in society are covered. A thorough review of the history of archeological ideas, including theoretical tendencies starting from their antiquarian beginnings to the newest methodological and theoretical approaches, is taught throughout the course. The course consists of three separate sections: 1) the history of archaeology, from first recognizing artifacts as remnants of the past, to unilineal evolutionism and the discovery of ancient civilizations, to the culture-historical. Serbia and southeastern Europe comes under direct focus; 2) Newer theoretical approaches from processual archaeology to differing perspectives on post-processual interpretations of the past; 3) Various fields within archaeology itself, such as social, economic or cognitive, as well as its ethic aspects and the importance of this discipline within the contemporary world. (https://www.f.bg.ac.rs/en2/archaeology/program_predmet_eng.php?IDK=4207&SP=407)</p> <p>2) Archaeology and Social Anthropology (summer)</p> <p>The BA course Archaeology and Social Anthropology is conceived as a general comparative study of otherwise similar disciplines: socio-cultural anthropology and archaeology, this course is also a continuation and an addition to the core subject Introduction to Studying Archaeology. The emphasis is on socio-cultural anthropology, because most of the general archaeological subject matter is covered in the course Introduction to Studying Archaeology. Socio-cultural anthropology will not be studied integrally; rather the connection of this discipline with archaeology and their mutual permeation will be emphasized. This is why more attention will be given to the importance of different anthropological schools of thought. Archaeology and social-anthropology used to have a common beginning only to later be separated due to differing theoretical concepts, then after that to reconnect again, finally in the beginning of the 21 century they were both faced with similar questions and problems. (https://www.f.bg.ac.rs/en2/archaeology/program_predmet_eng.php?IDK=2231&SP=307)</p> <p>3) Archaeology and Social Anthropology – A History of Ideas (winter)</p> <p>As an elective, the course aims to cover the interlinked history of socio-cultural anthology and archaeology as well as to build on what has been covered in “Introduction to the Archaeology”. Socio-cultural anthropology itself is the main focus of the course as well as the interdependence of social anthropology and archaeology (as such, some approaches to anthropology have been more present than others concerning the history of archaeology). While archaeology and social anthropology share a common origin, over time they have emerged in their differentiation from one another despite coming back together again as being integral to one another. As two separate disciplines, they are interested in and have the same problems. This course aims to lay out all these differences and similarities while teaching the student to think critically about theoretical bases. (https://www.f.bg.ac.rs/en2/archaeology/program_predmet_eng.php?IDK=4211&SP=407)</p> <p>4) Archaeology and Pseudo-Archaeology (winter)</p> <p>The BA course Archaeology and Pseudo-Archaeology is intended for the 3rd year students of archaeology. Archaeology, as an attractive</p>

UB Institution	Academic Year	Course description links
		<p>science, has always been a favorite ground for different kinds of “Mystery Buffs”, ranging from gifted amateurs, across skilful publicists to charlatans of varied profiles and motives. The course covers the basics of epistemology and the scientific method in general, as well as the specific relation between science and pseudo-science in archaeology and related disciplines. Basic topics in which archaeology comes into contact with pseudo science will be studied during this course. For example: the question of evolutionism verses creationism, the human evolution, great geographic discoveries, “lost” continents, “ancient astronauts”, dowsing and geomantics, deciphering writing, also the ever present and potentially dangerous myth of the “oldest people”. These topics will be covered using a variety of examples and critically analyzed using the basic scientific methodology. (https://www.f.bg.ac.rs/en2/archaeology/program_predmet_eng.php?IDK=2212&SP=307)</p> <p>5) Archaeology between Nature and Culture (winter)</p> <p>The course has been designed to help students attain critical thinking skills on archeological themes in which studies of nature and culture intersect. Beginning first with distinguishing between what is human and non-human, then moving onto the debate of nature and nurture, the course focuses on the history of ideas about race and other relevant topics. In addition, the course covers important topics in archeology from new theoretical perspectives, such as human-animal relations, nutrition and cooking, the human body and gender, cannibalism and violence, kinship and identity construction. The course examines the technical procedures of collecting, preserving, interpreting, and exhibiting artifacts and ecofacts. The course is to promote ideas that supersede binary opposition between nature and culture, as well as the movement of archeology away from anthropocentrism. (https://www.f.bg.ac.rs/en2/archaeology/program_predmet_eng.php?IDK=4936&SP=407)</p> <p>6) Archaeology and written sources (winter)</p> <p>Review of relation between archaeology and history, especially of Classical archaeology and Ancient history; The problem of literary sources and archaeological data; theoretical and methodological problems of interpretation of texts; the concept of narrative and selected case studies. (https://www.f.bg.ac.rs/sr-lat/arheologija/silabusi?IID=450&nivo=1)</p> <p>7) Archaeology of the Late Antiquity</p> <p>The course is dedicated to the study of archaeological remains of the Late Roman period. This encompasses material pertinent to processes of Christianization, transformation of old and creation of new urban centers, construction of churches and appearance of religious artifacts, as well as understanding of changes within the funerary practices. (https://www.f.bg.ac.rs/sr-lat/arheologija/program_studija.php?IDK=5077)</p> <p>8) Greeks and others: colonization, Hellenization</p> <p>Archaeological data and written accounts about relations between ancient Greek populations with other cultures. Research of the relevant issues from the perspective of anthropological theories on difference, image of others, intercultural relations, 'superior' and 'inferior' cultures. (https://www.f.bg.ac.rs/sr-lat/arheologija/program_studija.php?IDK=5102)</p>

UB Institution	Academic Year	Course description links
		<p>9) Roman theoretical archaeology (winter)</p> <p>The course encompasses theoretical and methodological approaches that were created after the critique of traditional concept of romanization. The course offers and critically evaluates perspectives in Roman archaeology that are developed under the influence of contemporary anthropological and sociological theories. The course is dedicated to consideration of issues such as imperialism, Roman-native and global-local interactions, social networking and relationality, social stratification and status, culture, ethnicity, gender, economy and material culture. (The course starts in October 2024)</p> <p>B) 2nd/MA degree</p> <p>1) Ethnicity, Ethnogenesis, and Barbarism in Archaeology (winter)</p> <p>The idea of the “barbarian” is one of the key bases used to conceptualize and treat the “other” in Europe’s past. This course follows the long history of the idea of the “barbarian”, commencing from the Ancient Greek, to the Roman, up till its Medieval and Byzantine perception. Special attention is paid to its ideological misuse through nationalistic and colonial view, particularly regarding the idea of continuity and ethnogenesis. (https://www.f.bg.ac.rs/en2/archaeology/program_predmet_eng.php?IDK=4937&SP=427)</p> <p>2) Socio-cultural Evolution in Archaeology and Anthropology (winter)</p> <p>This one-semester course is aimed at students who are delving into theoretical research for their master studies. Evolution as an idea has been one of the most significant paradigms in the natural and social sciences for the modern world. Permeating many interpretations of society both in the past and present, an understanding of evolution as a theory must therefore be applied in theoretical research. Archaeological and anthropological theories have been greatly influenced by the dialecticism between evolutionary thinkers and cultural particularists, whose conflict of ideas can be found in the opposing paradigms of unilineal evolution and of cultural particularism. This thread is reflected in the opposition between culture historical archaeology and neo-evolutionistic anthropology, which further extends to new archaeology. The postmodern world split this same dialectic between postprocessual and new Darwinian archaeology. The course aims to instruct students within this framework so that they may apply it to their own research. (https://www.f.bg.ac.rs/en2/archaeology/program_predmet_eng.php?IDK=3731&SP=427)</p> <p>3) Archaeology of identity (winter)</p> <p>Archaeological research of aspects of individual and collective identities (gender, ethnic, age, religion, status), based on material culture; ways of construction, maintenance and change of (self)perception of groups and individuals; basic theoretical concepts of research of identity in close academic fields (social anthropology, sociology, psychology). (https://www.f.bg.ac.rs/sr-lat/arheologija/program_studija.php?IDK=6147)</p>

UB Institution	Academic Year	Course description links
		<p>4) Roman world and barbarians (winter)</p> <p>Problematization of traditional views about binary opposition of Romans and 'barbarians' as unquestionable analytical and historical categories. The review of biased ideas and representations of 'barbarians' in ancient literary and visual sources and their limited nature for academic interpretation of non-Roman societies. Introduction to contemporary theoretical and methodological approaches to the subject. Emphasis of the role of archaeological evidence for less prejudiced understanding of native populations. Consideration of social and political interactions of the Balkan and Pannonian indigenous communities with the Roman Empire. (The course is introduced starting from October 2024)</p> <p>5) Social archaeology of the Balkan proto-Antiquity (winter)</p> <p>Review of ethnodeterministic approach in the study of 'Paleobalkan tribes' and emphasis on new perspectives for research and interpretation of the Late Iron Age. Contextualization of ancient written accounts and archaeological evidence and their usage for more dynamic and complex understanding of the Late Iron Age communities. Problematization of collective ethnic labels such as Dardanians, Triballi, Autariatae, Scordisci, etc. as well as social structures that operated behind such ethnonyms. The understanding of roles of political organization, economy, status, profession and gender in the functioning of the Late Iron Age Balkans. (The course is introduced starting from October 2024)</p> <p>C) 3rd/PhD degree</p> <p>1) Historiography and anthropology of archaeology (winter)</p> <p>The course is overview and critical review of the ongoing social and cultural contextualizations of archaeology. It offers wide theoretical and methodological training, as well as problematization of case studies relevant for international, but also Serbian and Balkan levels. (https://www.f.bg.ac.rs/sr-lat/arheologija/program_studija.php?IDK=6498)</p> <p>2) Archaeology of funerary rituals (winter)</p> <p>Theoretical aspects and problems in the research of archaeological remains of funeral. Anthropology and sociology of funerary ritual and ritual behavior. (https://www.f.bg.ac.rs/sr-lat/arheologija/program_studija.php?IDK=6488)</p> <p>3) Trade and exchange in archaeology (winter)</p> <p>The course offers wide and interdisciplinary methodology, from highly specialized analyses of resource origins, materials and artifacts, to spatial studies and models of distribution, to general and particular problems pertinent to socio-anthropological interpretations of exchange. The importance of idea of exchange in archaeology is also considered within the course, especially because traces of trade and exchange link the specific archaeological analyses with wider interpretation of social dynamics. (https://www.f.bg.ac.rs/sr-</p>

UB Institution	Academic Year	Course description links
		<p>lat/arheologija/program_studija.php?IDK=6523)</p> <p>4) Archaeology of ancient imperialism (winter)</p> <p>Consideration of ancient imperialisms from the perspective of contemporary theoretical approaches (discourse analysis, postcolonial perspective, theory of identity, relational networking). Problematization of usage of written sources and archaeological evidence for interpretation of ancient imperial orders. Consideration of social, economic and cultural processes and changes caused by the impacts of Hellenistic kingdoms and Roman Empire. Emphasis on the existence of varied and complex intercultural relations, experiences and reactions to imperialistic practices. Analysis of the effects of imperial systems in the surrounding areas and populations. Review of the roles of material articulations of social processes within the contexts of imperialism. (The course starts in October 2024)</p>
Faculty of Philosophy	2024	<p>Master and PhD courses could be organized in consultative format, and held in English. Department of Pedagogy and Andragogy does not hold any accredited study program in English.</p> <p>https://www.f.bg.ac.rs/en2/andragogy/courses14?IDO=19&nivo=2; https://www.f.bg.ac.rs/en2/andragogy/courses14?IDO=19&nivo=3</p>
Faculty of Civil Engineering	2024	<p>The courses in English at the University of Belgrade - Faculty of Civil Engineering, may be found at:</p> <p>https://www.grf.bg.ac.rs/studije/mo/e?mid=37&sem=1 https://www.grf.bg.ac.rs/studije/mo/e?mid=38&sem=1"</p>
Faculty of Geography	2024	<p>course descriptions for incoming international students are available at the links</p> <p>https://positiveenergydistrict.gef.bg.ac.rs/ https://gef.bg.ac.rs/en/main-home-english/</p>
School of Medicine	2024	<p>http://studiesinenglish.med.bg.ac.rs/courses/first-year</p>

UB Institution	Academic Year	Course description links									
		http://studiesinenglish.med.bg.ac.rs/courses/second-year http://studiesinenglish.med.bg.ac.rs/courses/third-year http://studiesinenglish.med.bg.ac.rs/courses/fourth-year http://studiesinenglish.med.bg.ac.rs/courses/fifth-year http://studiesinenglish.med.bg.ac.rs/courses/sixth-year http://med.bg.ac.rs/?page_id=12212&script=lat http://med.bg.ac.rs/?page_id=12237&script=lat									
Faculty of Mechanical Engineering	2024	https://www.en.mas.bg.ac.rs/									
Faculty of Mechanical Engineering	2024	https://www.en.mas.bg.ac.rs/									
Faculty of Mathematics	2024	<p>We offer the following study programs in English:</p> <ul style="list-style-type: none"> • Phd study programs in Mathematics, Computer Science, Astronomy and Astrophysics; Study length: 3 years (6 semesters), Total 180 ECTS, Language English, https://upis.matf.bg.ac.rs/3af-eng/. • International Master studies: Erasmus Mundus Joint Master program in Astrophysics and Space Science-MASS, 2 years, Total 120 ECTS, Language English, https://www.master-mass.eu/ • Starting from school year 2024/2025, we will offer fully in English Master study programs in Mathematics, Computer Science, Astronomy and Astrophysics (1 year, total 60 ECTS). We are currently in the process of accreditation. • Undergraduate studies in Mathematics, Computer Science, Astronomy and Astrophysics (4 years, 240 ECTS), for selected courses supervision, material, literature and exam are provided in English. 									
Faculty of Agriculture	2024				Course title	Semester	Course status: compulsory (C)	Active teaching		Credits	
								L	P	DON	

UB Institution	Academic Year	Course description links								
					elective (E)					
		1.	БОТ	Agricultural botany	I	C	3		3	7
		2.	ОНЕХ	General and inorganic chemistry	I	C	2		2	5
		3.	МАТ1	Mathematics 1	I	C	2	3		6
		4.	МЕКЛ	Meteorology and climatology	I	C	3		2	6
		5.		Electoral block 1	I		2	2		6
			ОСЕК	Foundations of Economics		E				
			ИНФ	Informatics		E				
			СОЦ	Sociology		E				
			ГЕОЛ	Basics geology		E				
			ФИЗ	Physics		E				
		6.	СЦ	Plant systematics	II	C	1		2	3
		7.	ОРХЕ	Organic chemistry	II	C	2		2	5
		8.	СТАТ	Statistics	II	C	2	2		5
		9.	ОПЕД	Basics pedology	II	C	3		2	6
		10.	МИКЗ	Microbiology	II	C	2		2	5
		11.		Electoral block 2	II		2	2		6
			Е	English language		E				
			Р	Russian language		E				
			Ф	French language		E				
			Н	German language		E				
		12.	ОБИО	Principle of biochemistry	III	C	3		2	6
		13.	ФИЗБ	Plant physiology	III	C	3		2	6
		14.	ВОЋ	Fruit science	III	C	2	1		3
		15.	ВИНГ	Viticulture	III	C	2	1		3
		16.	РАПО	Crop and vegetable science	III	C	3	2		6
		17.		Electoral block 3	III		2	2		6
			ЕП	Economics of Agriculture		E				
			ПЧЕ	Beekeeping		E				

UB Institution	Academic Year	Course description links							
			ОМЕЛ	Basics of soil reclamation		E			
			ОБП	Principles of organic plant production		E			
		18.	МЗБ	Plant protection machinery	IV	C	3	2	6
		19.	ОФИП	General phytopathology	IV	C	3	2	6
		20.	ОЕНТ	General entomology	IV	C	3	2	6
		21.	ОФИФ	General phytopharmacy	IV	C	3	2	6
		22.		Electoral block 4	IV		2	2	6
			СЕМЕ	Seed science and technology		E			
			АГРХ	Agrochemistry		E			
			ИБП	Plan-pathogen interaction		E			
			СВО	Special Fruit Growing		E			
		23.	ПЕН1	Special entomology I	V	C	4	2	7
		24.	ПСМ1	Fungal and fungal-like diseases I	V	C	4	2	7
		25.	ПЗОО	Agricultural zoology	V	C	2	2	5
		26.	ГЕНО	Genetics with breeding	V	C	2	2	5
		27.		Electoral block 5	V		2	2	6
			ИНС	Insects outbreaks		E			
			ПОПА	Postharvest phytopatology		E			
			ОАП	Basics of pesticide formulations		E			
		28.	ПЕН2	Special entomology II	VI	C	3	2	6
		29.	ПСМ2	Fungal and fungal-like diseases II	VI	C	3	2	6
		30.	ХЕРБ	Weede science	VI	C	4	2	6
		31.	АКАР	Acarology	VI	C	2	2	5
		32.	ЗО	Phytopharmacy - zoocides	VI	C	2	2	5
			СПР1	Professional practice 1	VI	C	0	0	2

UB Institution	Academic Year	Course description links										
		33.	ХЕ	Phytopharmacy - herbicides	VII	C	3		2	5		
		34.	ФУ	Phytopharmacy - fungicides	VII	C	2		2	5		
		35.	ФИНЕ	Phytonematology	VII	C	2		2	5		
		36.		Electoral block 6	VII		2		2	5		
			ЕК	Weed ecology		E						
			СФП	Fundamentals of pesticide selectivity and phytotoxicity		E						
			ДББ	Plant disease diagnostics		E						
			ШПУ	Pest slugs and snails		E						
		37.		Electoral block 7	VII	E	2		2	5		
			ББП	Vectors of plant pathogens		E						
			ББЗ	Plant viruses in protected crops		E						
			ПСЕМ	Seed pathology		E						
			КНП	Weeds of uncultivable areas		E						
			СПР2	Professional practice 2		E	0	0		5		
		38.	ВИРО	Plant virology	VIII	C	3		2	6		
		39.	БАКТ	Bacterial diseases of plants	VIII	C	3		2	5		
		40.	ТЗБ	Plant protection management	VIII	C	4	2		6		
		41.		Electoral block 7	VIII		2		2	5		
			ОТП	Basics of pesticide toxicology		E						
			БКШО	Biological pest control		E						
			БСМ	Diseases of planting materials		E						
			ПМЗП	Fungal and fungal-like diseases in protected cropping		E						
			СПР3	Professional practice 3	VIII	C	0	0	0	2		
		42.	ДИР	Thesis	VIII	C	0	0		6		
		TOTAL									240	

UB Institution	Academic Year	Course description links
Faculty of Agriculture	2024	https://agrif.bg.ac.rs/sr/studije/master-akademske-studije/environmental-protection-in-agriculture
Faculty of Law	2024	<p>The Master in European Integration study program is held entirely in English - http://pogestei.ius.bg.ac.rs/2021_2022/MEI%20Curriculum.pdf</p> <p>Lectures and consultations for undergraduate and postgraduate exchange students are organized in English.</p> <p>The schedule of academic undergraduate courses is available at the link http://www1.ius.bg.ac.rs/undergraduate-studies/</p>
Faculty of Mining and Geology	2024	<p>Course: Operational optimization of underground mining machines</p> <p>Study level: PhD studies; Study program: Mining Engineering</p> <p>https://rgf.bg.ac.rs/page.php?page=predmeti_details&predmet_id=8626</p> <p>To achieve optimal operational performance, various factors must be considered. Firstly, technological advancements have enabled the integration of sophisticated sensors and automation systems into mining machines. These technologies enhance precision in drilling, blasting, and material handling, resulting in reduced wastage and increased extraction rates. Intelligent control systems allow for real-time adjustments, adapting to changing geological conditions and minimizing downtime.</p> <p>Introductory lecture on optimization methods and principles. Determining the criteria for optimizing the operation of excavation, loading and transport machinery in underground exploitation. Determining the optimal length of the wide face from the aspect of mechanization, determining the capacity and speed of progress of the excavation site. Determination of the cutting height and optimization of the parameters of the mechanized hydraulic substructure. Optimization of machine parameters for mechanized pillar-chamber excavation and loading-transport machinery in conditions of underground exploitation. Analysis of the work cycle of loading machines and pit trucks.</p> <p>The operational optimization of underground mining machines involves a comprehensive approach encompassing technological innovation, maintenance strategies, energy efficiency, and human factors. By addressing these aspects, mining operations can achieve higher productivity, minimize environmental impact, and enhance the overall sustainability of resource extraction processes</p> <p>Course: Health and safety in mining technological systems</p> <p>Study level: PhD studies; Study program: Mining Engineering</p>

UB Institution	Academic Year	Course description links
		<p data-bbox="450 193 1290 220">https://rgf.bg.ac.rs/page.php?page=predmeti_details&predmet_id=8674</p> <p data-bbox="450 264 2141 564">The initial methodological units include the study of modern principles of implementation of occupational safety and assessment methods and methods of risk management in mining technological systems. Gases and mineral dust in the mine atmosphere, modeling of the dispersion of pollutants in the atmosphere of the working environment and planning and programming of protection measures are studied. Students are trained to assess the climatic conditions of the working environment and are trained in the prediction and zoning of noise and the planning of protection measures. The methodological field of technical protection in underground exploitation includes familiarization with modern technical protection measures during the construction of underground rooms, protection measures during excavation and transport. Dynamic phenomena in mines and penetration of water and grain materials into mine premises are studied. In the course, students also study the problems of technical protection measures in surface mining, air pollution from surface mines, dangers and protection measures against fires and explosions in mines. At the end of the course, students are introduced to the way of planning and organizing the rescue service in mines.</p> <p data-bbox="450 609 2141 735">Modern mining operations leverage a plethora of technological systems to enhance health and safety standards. One key aspect is the implementation of real-time monitoring and sensor technologies. These systems continuously assess environmental conditions, detect hazardous gases, monitor ground stability, and provide instant alerts to operators in the event of potential dangers. This proactive approach allows for timely interventions, reducing the likelihood of accidents and ensuring a rapid response in emergencies.</p>
Faculty of Mining and Geology	2024	<p data-bbox="450 754 958 782">Geological Hazards and Risk Management</p> <p data-bbox="450 826 1296 853">https://rgf.bg.ac.rs/eng/page.php?page=predmeti_details&predmet_id=6903</p> <p data-bbox="450 898 712 925">Course Objectives:</p> <p data-bbox="450 938 2141 1002">The goal of course is active training of PhD students for theoretical research and practical application of hazard and risk assessment and risk management related to PhD Thesis targets and test area</p> <p data-bbox="450 1015 734 1042">Learning Outcomes:</p> <p data-bbox="450 1054 2085 1118">The outcome of Course is mastering different methods of hazard analysis, evaluation and assessment; application of hazard and risk assessment: validation of the results; application in land use and urban planning, design and construction works</p> <p data-bbox="450 1131 573 1158">Content:</p> <p data-bbox="450 1203 663 1230"><i>Theory teaching</i></p> <p data-bbox="450 1243 2141 1461">1. Introduction, basic definition and terminology, theoretical background; 2. Natural environment-geological environment, natural hazards-geological hazards;3. Geological hazards classification; 4. Basic principles of geological hazards research; 5. Methodology for geological hazard assessment-theoretical background and different approaches; 6. Methodology for geological hazard and risk assessment-theoretical background and different approaches; 7. Application of hazard and risk assessment in land-use planning, design and construction works; 8. Geological hazards monitoring techniques (early warning concept); 9. Geological hazards risk management; 10. Socio/economic impacts; 11. Supporting legislative background, International/National; 12. Geological hazards</p>

UB Institution	Academic Year	Course description links
		<p>and risk assessment - case studies</p> <p><i>Practical teaching</i></p> <p>Students training I accordance to the students affiliation and preferences</p>
Technical Faculty in Bor	2024	<p>All courses of Technical faculty in Bor are organized and accredited in Serbian language, on the bachelor, master and doctoral (PdD) academic level. On the PhD level, there is possibility to conduct tutorials in English language with the students.</p> <p>The list of available courses on Technical faculty in Bor are available at the following link:</p> <p>https://menadzment.tfbor.bg.ac.rs/english/curriculum/</p>
Faculty of Technology and Metallurgy	2024	<p>Master level at Chemical Engineering study program</p> <p>http://www.tmf.bg.ac.rs/en/studies/master-studies/study-program-of-master-academis-studies-2022#gsc.tab=0</p> <p>PhD level at Chemical Engineering study program</p> <p>http://www.tmf.bg.ac.rs/en/studies/phd-studies/doctoral-studies-from-year-2022-curriculum/chemical-engineering#gsc.tab=0</p>
Teachers' Training Faculty	2024	<p>http://www.uf.bg.ac.rs/wp-content/uploads/2018/01/CURRICULUM-FOR-PRIMARY-SCHOOL-TEACHERS-EDUCATION-sa-sadrzajima-na-ENGLE...-1.pdf</p>
Faculty of Forestry	2024	<p>At the Master's degree level we offer the accredited Master's degree program in English Forestry and Natural Resources Management (120 ECTS)</p> <p>https://www.sfb.bg.ac.rs/en/study-programs/master-s-degree-studies-in-english-2022/</p> <p>If there is no sufficient number of students who apply for this course, then there is no organized teaching, but tutoring can be offered to interested students, one-on-one basis.</p> <p>At undergraduate and doctoral levels, we can offer tutoring one on one basis with our professors:</p>

UB Institution	Academic Year	Course description links
		study programs: https://www.sfb.bg.ac.rs/en/study-programs/undergraduate-studies-bachelor/ Bachelor: https://www.sfb.bg.ac.rs/en/study-programs/undergraduate-studies-bachelor/ Doctoral: https://www.sfb.bg.ac.rs/en/study-programs/doctoral-studies/